

CURRICULUM DEVELOPMENT AND ADOPTION

The Board of Education is committed to working with the Superintendent of Schools, district staff, parents, and staff to develop a quality educational program designed to inspire, educate, and graduate all students.

The adoption of the district's curriculum is one of the Board of Education's most important responsibilities. What courses of study are offered is a matter of educational policy within the discretion of the district's school board. The board recognizes this responsibility, and works cooperatively with administration and staff to develop, assess, and improve the educational program of our schools. To this end, the board is committed to establishing and maintaining a coordinated curriculum management process that:

- Defines how the district's curriculum is developed and approved.
- Ensures that the curriculum is taught and assessed.
- Provides for the ongoing review and evaluation of the curriculum.

For purposes of this policy, "curriculum" means a series of planned instruction that is coordinated, articulated, and implemented to result in achievement of specific knowledge and skills, and application of such knowledge and skills by all students.

Curriculum Development

The board views a centralized curriculum, articulated among and between grade levels, as essential to an effective instructional program designed to meet the learning standards established by the state and the board.

The Superintendent of Schools, in coordination with the Deputy Superintendent for Teaching & Learning and Assistant Superintendents for Elementary & Secondary Education, shall be responsible for designing and implementing instructional programs and curriculum that will forw

5. Professional development will be designed to enable achievement of the Board's articulated learning objectives and instructional goals.
6. The district will implement a process of on-going review to identify and address any