

Foundation Aid Increase Survey - Foundation Aid Increase

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Use of Foundation Aid Increase Survey

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	and support services.	conversation in the community.	

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

In addition to the community feedback given during public comment at BOE meetings and after budget presentations and other meetings, the District utilized a survey tool to collect and analyze stakeholder input about the increased Foundation Aid allocated to Kingston CSD for 2023-24. The survey was sent to all parents and staff, as well as community partners.

Of the 576 participants, 37% are staff members, 54% are parents/guardians and 9% are community members. Participation was greatest at Kingston High School (35%), with the two middle schools at 17% and 21%, and the seven elementary buildings at just under 10% of the response group.

The top five areas of concern communicated in the survey (in order) were:

1. Safety and Security
2. Social and Emotional Resources
3. Academics
4. Facilities
5. Staffing

The only area that is not a part of this plan is Facilities. The BOE approved a Districtwide Capital Reinvestment Plan for \$162.5M to address the infrastructure in every school in the District, except Kingston High School and Meagher, which recently had substantial capital improvements. The capital project was approved by the voters, and will address all the concerns expressed in the survey.